

Sanford Health

**Postdoctoral Psychology Residency
Program Brochure**

2026-2027

<http://www.sh-ppr.org/>

Table of Contents

Welcome Letter.....	3
Sanford Health Behavioral Health Services.....	4
Program Overview.....	5
Description of Residency.....	6
The Training Programs.....	6
Training Environment.....	7
Diversity, Equity, and Inclusion.....	7
Living Environment/Cost of Living.....	8
Hours, Stipend, and Benefits.....	8
Locations.....	9
Thief River Falls, MN.....	9
Fargo, ND.....	12
Sioux Falls, SD.....	14
Bemidji, MN.....	15
Compliance with the Americans with Disabilities Act (ADA).....	16
Eligibility.....	17
Application Process.....	18
Training Faculty Biographies.....	19

Dear Prospective Candidate,

Congratulations on your pending fulfillment of pre-doctoral training requirements in professional psychology. On behalf of Sanford Health's Postdoctoral Psychology Residency program training committee, we are thrilled you are considering us for your Postdoctoral Psychology Residency training. Sanford Health, the largest rural health system in the United States, is dedicated to transforming the health care experience and providing access to world-class health care in America's heartland. Headquartered in Sioux Falls, South Dakota, the organization serves more than one million patients and 201,000 health plan members across 250,000 square miles. The integrated health system has 46 medical centers, 2,800 Sanford physicians and advanced practice providers, 170 clinical investigators and research scientists, 186 Good Samaritan Society senior living centers and world clinics in nine countries around the globe. Additionally, Sanford Health has made a commitment to integrating and increasing access to mental health services across all markets.

At Sanford Health, our psychologists are integrated in many aspects of the health system in order to provide our patients with holistic, seamless services. Additionally, many of our psychologists collaborate with other community agencies and programs to provide the best care to our patients. The residency program strives to prepare Postdoctoral Psychology Residents for entry-level generalist practice in health service psychology, or a specialized practice, that encompasses a strong emphasis on clinical excellence and scholarship in underserved communities. The program is designed to train Postdoctoral Psychology Residents through multiple, evidence-based experiences and focus areas. The training will also encourage residents to function as independent, ethical, and culturally competent professional psychologists who have the capability of acting as an integral member of a multidisciplinary health delivery team. The program will focus on the evaluation and treatment of behavioral health disorders and the complex interplay between emotional and physical well-being. The underlying goal of the program is to prepare and assist with transitioning the Postdoctoral Psychology Resident from being a student to performing as an independent professional.

This brochure includes information about our agency, our training sites/locations, and our residency training program. The purpose of this brochure is to provide you with information needed to make an informed decision about whether our program is a good fit for your interests and training needs.

On behalf of the training faculty, we want to thank you for your interest in Sanford Health. We welcome further inquiries and hope you will take the next step in formally submitting your cover letter and candidacy.

Elizabeth Evenson, Psy.D., LP, & Rebecca Preussler, Psy.D., LP
Co-Directors of Training – Postdoctoral Psychology Residency Program

Sanford Health Behavioral Health Services

Sanford Health provides a spectrum of behavioral health services across Minnesota, North Dakota, South Dakota, and Western Iowa. The following services are available within Sanford Health, and specific services available vary by location.

Outpatient care is available for patients who come to a Sanford Health clinic to receive treatment and leave when the visit is complete. We offer a variety of services including adult and child psychiatry and psychology, grief support, pain management, substance use disorder care, traumatic stress treatment, eating disorder care, and counseling and therapy services including: group therapy, mindfulness, anger management, relapse prevention, Medication for Opioid Use Disorder (MOUD), Dialectical Behavior Therapy (DBT), CBT-I (Insomnia), Parent-Child Interaction Therapy (PCIT), Trauma-Focused Cognitive Behavior Therapy (TF-CBT), and Electro Convulsive Therapy (ECT).

Integrated health therapists (IHTs) are embedded into primary care clinics and oncology departments to increase access to behavioral health care. If a patient expresses a need or a provider identifies a patient who would benefit from further assessment, the IHT is on site to have that conversation immediately, simplifying the process for patients and ensuring they leave their current appointment with a follow-up plan.

Partial hospitalization programs are available to patients who don't need to be monitored 24/7 but need more comprehensive attention than outpatient care can provide. Our services include an adolescent partial hospitalization program and eating disorder partial hospitalization program for adults and children.

Inpatient care is available for patients with severe symptoms that need to be monitored continuously. Our services include in-patient psychiatric hospitals, an eating disorder unit, residential crisis care which includes 24-hour crisis stabilization, and residential recovery care focused on helping patients develop skills and strategies for recovery.

Community-based care delivers services and resources to the communities we serve. With a variety of community-based services, we are able to offer care for children and adults in their home, school or other community settings. We offer programs including Children's Therapeutic Services and Supports (CTSS), Adult Rehabilitative Mental Health Services (ARMHS), Community Support Program Services (CSP), Stable Housing program, Healthy Transitions program and Targeted Case Management (TCM).

Virtual care offerings help extend access to behavioral health care within our communities. Our services include direct-to-consumer services which allow patients to self-schedule counseling and therapy or psychiatry appointments, virtual child psychology, and virtual psychiatry in emergency departments.

- Sanford Health's emergency departments are staffed with virtual psychiatrists to ensure patients with emergent behavioral health concerns are triaged quickly.

The psychiatrist sees the patient virtually, consults with the on-site provider and then recommends appropriate next steps, including transfer to an in-patient behavioral health unit if necessary, or discharge home with a safety plan in place.

As a rural health system, we understand firsthand the unique barriers our communities face in accessing behavioral health care, and we are addressing these issues on multiple fronts to ensure our communities have access to the expert care and support they need, when they need it. One way we are addressing the needs is by training the next generation of providers.

Over 60% of rural counties do not have a psychiatrist; over 40% do not have a psychologist. Sanford Health is committed to changing that by investing in training programs for the next generation of providers.

- The **Sanford Health Pre-Doctoral Psychology Internship Consortium (SH-PIC)** was founded to train and prepare future psychologists to provide outstanding, culturally competent and compassionate care in rural communities. The goal is to increase patient access to quality services by creating a pathway within the organization to take pre-doctoral interns through their training to become fully licensed psychologists.
- The **Sanford Health Postdoctoral Psychology Residency (SH-PPR)** was founded to continue the training of future psychologists in order to provide competent and ethical care to those living in rural communities. Similar to the Pre-Doctoral Internship, the goal is to increase patient access to quality services by helping residents become fully licensed psychologists.

Program Overview

The Postdoctoral Psychology Residency program at Sanford Health is built upon the biopsychosocial model. Training opportunities are available at various clinics and hospitals with each program offering a distinct training experience. Regardless of which site the resident is receiving training, all sites will adhere to the following domains:

1. Scientist Practitioner Model: Residents will develop advanced competencies and skills with regards to evidence-based practice and the profession of effective psychological services through intensive, experiential learning opportunities. Both theory and empirical evidence inform the resident's practice which centers on a combination of clinical care, assessment, diagnosis, prevention, clinical intervention, consultation, and evaluation.
2. Collaborative: Interactions with other disciplines and professions will help the resident develop advanced competencies in interdisciplinary and team-based practice and assist in building a professional identity in a supportive setting. Residents will be supported in learning how to create a work-life balance as a professional.

3. Graduated Training: Learning and training is planned, sequenced, and graded in complexity over the course of the year. During the training year, the resident will develop and demonstrate advanced competencies in the practice of psychology.
4. Acculturation: Residents will be guided to fully assimilate into the healthcare setting, understanding the role within which they work, and that they learn to conduct themselves professionally in a manner that reflects positively on themselves and the Sanford Health team.

Training faculty maintain a strong commitment to the training of Postdoctoral Psychology Residents and make every effort to provide an enriching experience within an atmosphere of mutual respect and professionalism. Efforts will be made to provide opportunities that are consistent with the Resident's career goals while preparing the resident for licensure. Faculty are committed to helping residents develop their own professional identities as they expand and refine their clinical competencies.

Description of Residency

Sanford Health Postdoctoral Psychology Residency is a one-year, full-time program beginning on August 24, 2026, and ending on August 20, 2027. The Residency is twelve (12) months, 2080 hours, and fulfills the requirements for hours and supervision for licensure as a psychologist in North Dakota, South Dakota, and Minnesota. Obtaining psychologist licensure is needed to achieve independent practice, which is a primary goal of the residency program; therefore, we strongly encourage and support our residents in passing the EPPP and the state exam in their first year. The direct clinical services provided by residents vary depending on the clinical track selected by the resident.

The Training Programs

All the training locations will be full-time, 40-45 hours per week, Monday through Friday. Residents will participate in individual supervision with their primary supervisor for two hours per week. In addition, each site holds case conferences for one to two hours per week that the resident will attend, which will fulfill the requirement for group supervision. Once a week residents will attend didactics covering a variety of clinically relevant topics, which may be held at their site or virtually with a combination of sites. Once a month, residents will join the fellowship program at Marshfield for a professionalism and ethics seminar. Some residents will have an opportunity to provide supervision to practicum students or pre-doctoral interns. All residents have the option to participate in Thief River Falls's Supervision of Supervision group, which covers topics pertaining to the provision of clinical supervision. Residents will visit two or three locations during the year to learn more about various Sanford locations and how psychologists are integrated in the medical setting. Each residency location has its own emphasis of practice, which is described below.

Training Environment

Sanford Health, the largest rural health system in the United States, is dedicated to transforming the health care experience and providing access to world-class health care in America's heartland. Headquartered in Sioux Falls, South Dakota, the organization serves more than one million patients and 201,000 health plan members across 250,000 square miles. The integrated health system has 46 medical centers, 2,800 Sanford physicians and advanced practice providers, 170 clinical investigators and research scientists, 296 Behavioral Health providers, and 186 Good Samaritan Society senior living centers and world clinics in nine countries around the globe. Our rotation of clinical sites will be in North Dakota, South Dakota, and Minnesota.

Diversity, Equity, and Inclusion

Sanford Health leans on the values of family and community to embrace diversity and our connection to one another. In 2021, we developed a Second Chances program through our talent acquisition areas to establish partnerships with nonprofit organizations that support formerly incarcerated community members. This work allowed our talent and operations teams to work together around the shared value of diversity in our workforce. In Bemidji, we have also created a Native American Healthcare Navigator role that will recruit from the local Native American community to support this population while seeking healthcare. Enterprise-wide, we have created a transitioning/transgender employee policy that sets leadership expectations for privacy, respect, and inclusivity when we have a Sanford/Good Samaritan Society employee transitioning to enhance the experience of the LGBTQ+ population and increase representation from the trans community within our organization. In 2022, we revised our dress code and appearance policy to align with CROWN Legislation more explicitly. We aim to ensure inclusion of ethnic hairstyles, religious head coverings, and protective hairstyles that are important in the BIPOC community. These efforts are targeted at increasing representation from individuals with diverse backgrounds and those who may not be well represented in the ranks of healthcare, making Sanford an employer of choice in these important communities.

Every Sanford employee receives education on cultural mindfulness which enhances knowledge around unconscious bias and microaggressions in the workplace. Ensuring we are educating on these important topics lends itself to psychologically safe environment for the BIPOC and LGBTQ+ communities. We strive to reasonably accommodate cultural or religious beliefs as long as it doesn't compromise the safety of other employees and those under our care. We have policies for accommodations for equal opportunity, discrimination related to disability, affirmative action and equal employment opportunity, and a workplace free of discrimination and harassment. Sanford offers a robust Employee Assistance Program and an Employee Crisis Fund which house phone conversations (unlimited), face-to-face counseling, peer coaching, legal services, financial services, and identity theft protection and support. In 2023, we also enhanced our high reliability program SAFE to educate providers on gender identity and use of correct pronouns in the workplace. We have made pronoun badge

card identifiers available in the region as well to ensure employees from the LGBTQ+ communities feel affirmed and embraced in our organization.

Living Environment/Cost of Living

North Dakota, South Dakota, and Minnesota have a variety of opportunities for outdoor enjoyment and local activities near each site. The four seasons are well represented at all locations and offer a variety of temperatures throughout the year for outdoor activities.

North Dakota gets a BestPlaces Cost of Living score of 88.6, which means the total cost of housing, food, childcare, transportation, healthcare, taxes, and other necessities is 11.4% lower than the U.S. average and 0.0% lower than the average for North Dakota.

South Dakota gets a BestPlaces Cost of Living score of 89.3, which means the total cost of housing, food, childcare, transportation, healthcare, taxes, and other necessities is 10.7% lower than the U.S. average and 0.0% lower than the average for South Dakota.

Minnesota gets a BestPlaces Cost of Living score of 97.2, which means the total cost of housing, food, childcare, transportation, healthcare, taxes, and other necessities is 2.8% lower than the U.S. average and 0.0% lower than the average for Minnesota.

Hours, Stipend, and Benefits

The Sanford Health Postdoctoral Psychology Residency program meets requirements for professional licensure in North Dakota, South Dakota, and Minnesota. Residents must complete 2080 professional hours (including a minimum of 500 direct clinical contact hours) within the 52-week training year in order to complete the residency. Residents are required to maintain records of their hours. Most sites begin their day at 8 a.m. and end at 5 p.m. Paid leave time and authorized absences for professional development activities are counted towards the 2080-hour requirement.

The salary for our residents is \$65,000 plus benefits including health insurance, holidays, and other leave (personal time off or allowed time away). Residents will be designated as employees of Sanford Health regardless of which site they are primarily located. All residents will receive comparable health benefits (medical, dental, vision), as well as paid time off, through Sanford Health. Residents will be reimbursed for some travel-related expenses.

Residents are eligible to enroll in health insurance, dental insurance, vision insurance, and other voluntary benefits. Residents are also eligible for employer paid benefits including a basic level of term life insurance, short term disability insurance, and long-term disability insurance. Benefits include 21 days of Allowed Time Away (ATA). These days can be used for your personal use and will include vacation and sick days. Sanford Health follows 6 holidays in their calendar: New Year's Day, Memorial Day, 4th of July,

Labor Day, Thanksgiving, and Christmas. Unused ATA does not pay out upon conclusion of your residency year. Residents are given days of paid educational leave to attend conferences, major professional meetings, and preparation time for the EPPP and state licensing exam. There will be reimbursement for conferences, major professional meetings, in-person didactics, and to sit the first EPPP and state exam up to \$5,600. There will be a moving stipend up to \$5,000

To support our residents' role in caring for others, they will receive access to Sanford Health's Provider Well Being resources. This includes a time-saving virtual assistant, as well as in-the-moment counseling for you and your family members available by phone or in-person to manage depression, stress, anxiety, anger management, marital and parenting concerns, work life issues, and wellbeing lifestyle changes. Residents will also have access to legal and financial resources, leadership development information, and referrals to reputable resources for issues such as substance use disorders. Additional benefits include:

- ✓ Use of the Sanford Health virtual library resource
- ✓ Access to Sanford Health's EAP service – Vital Work Life
- ✓ Sanford Wellness benefits discount
- ✓ Continuing Education (CE) reimbursement

LOCATIONS

I. Thief River Falls, MN

The City of Thief River Falls is located in Northwestern Minnesota, approximately 70 miles south of the Canadian border, where the Thief River flows into the Red Lake River. With a population of approximately 8,722, Thief River Falls offers the tranquility of a small town coupled with a strong sense of community spirit. Living in Thief River Falls means being surrounded by picturesque landscapes, agricultural land, two rivers, and beautiful parks for outdoor recreation. No matter your interests: the arts, outdoors, sports, education, or shopping, we're confident you'll find something to love within our many clubs, groups, parks, retailers, and events. Overall, Thief River Falls is the kind of community that people want to live and work in as it provides a peaceful and fulfilling environment for those seeking a slower pace of life amidst the natural beauty of northern Minnesota.

Sanford Health Thief River Falls

The Sanford Thief River Falls Behavioral Health Center offers a 12-month, full-time Postdoctoral Psychology Residency program with **two** available positions. Each role consists of 85-90% clinical duties and 10-15% didactic, educational, and supervisory responsibilities. Residents are expected to provide clinical services Monday through Friday, with typical clinic hours from 8 AM to 5 PM. There may be flexibility to work evening hours, depending on interest. The total time commitment is approximately 40-45 hours per week.

Residents will be involved in providing services in both outpatient and inpatient settings at Sanford Behavioral Health. Key clinical responsibilities include consultation and treatment in a psychiatric hospital setting, conducting diagnostic assessments, creating treatment plans, providing ongoing treatment in the clinic, and performing assessments in both outpatient and inpatient environments.

Residents will have the chance to explore diverse interest areas, including: court-appointed examinations, civil commitment assessments, pre-employment psychological evaluations for law enforcement, mental state assessments related to criminal cases, evaluations to assess competency to stand trial, capacity-to-parent assessments, mobile crisis team interactions, and consultations within medical and surgical settings. Opportunities for didactic training and consultation with inpatient nursing teams, as well as community-based training with agencies such as group homes, nursing homes, public health organizations, businesses, and schools, are also available. Additionally, residents may supervise master's level students and pre-doctoral psychology students during clinical rotations and licensure hours.

Additional areas of focus could include play therapy and/or EMDR.

Supervision Opportunities

Individual Supervision (2 hours per week)

Individual supervision focuses on case conceptualization, diagnostic formulation, and individualized clinical work. Areas of emphasis include diagnostic assessments, individual cases, treatment planning, progress notes, psychological testing cases, and the development of professional goals.

Peer Consultation (1 hour per week)

Peer consultation includes all therapists within the clinic. During these meetings, clinicians present and discuss individual cases, particularly those involving clinical complexity, diagnostic questions, or situations where the therapist feels stuck. Team members collaborate to share perspectives, strategies, and interventions. Sessions may also include presentations or summaries of recent trainings attended by staff. Ethical considerations and diagnostic clarification are commonly addressed through case discussion and training cases.

Inpatient Interdisciplinary Team Meetings (Daily, Monday–Friday)

Daily inpatient team meetings review each inpatient's status and any changes that have occurred in the previous 24 hours, or over the weekend during Monday meetings. This interdisciplinary team includes professionals from psychiatry, psychology, nursing, pharmacy, occupational therapy, utilization review, treatment planning, social work, nursing leadership, and charge nursing. The team reviews current treatment progress, considers potential modifications to treatment plans, and discusses future planning, including anticipated discharges and upcoming court hearings.

Supervision of Supervision (1 hour per week)

This weekly meeting brings together current and prospective supervisors to discuss their supervision experiences and challenges. The group provides support, consultation, and shared problem-solving related to supervisory concerns. A supervision-focused textbook is reviewed collaboratively, and discussions also include ethical considerations and planning for future supervisory development.

Play Therapy Group (1 hour per week)

This group is open to therapists interested in working with children using a play therapy approach. Participants will present and discuss cases in which play therapy is being utilized. The group will include psychoeducation on play therapy models and approaches, as well as training in directive and non-directive play therapy skills and techniques. The group is co-facilitated by two therapists with extensive experience in play therapy who are currently working toward certification as Registered Play Therapists (RPT).

Testing Consultation Group (1 hour per week)

Sanford Thief River Falls Behavioral Health Psychological Testing Group Consultation meets on a weekly basis. This group includes practicum students, post-doc residents and Licensed Psychologists. The goal of the group is twofold: (1) Allow time for participants to walk through current cases, receiving insight into possible interpretations, and possible additional tests to administer to help with diagnostic clarification; and (2) Learn about new psychological tests, walking through the psychometrics of tests, administration procedures and ways to interpret these tests.

Group Supervision of Pre-doctoral Interns and/or Practicum Students

As part of your training experience, you may have the opportunity to facilitate weekly one-hour group supervision/consultation with pre-doctoral interns and/or practicum students. This role allows you to develop your clinical leadership skills while supporting students through key aspects of their training. Aspects of the experience may include case consultation, diagnostic conceptualization, treatment planning from various theoretical orientations, and navigating safety and ethical concerns. You may also help students address broader graduate school challenges as they arise. To support your development as a supervisor, you will participate in a weekly "supervision of supervision" group with licensed providers, where you can consult on supervisory dilemmas, refine your teaching approach, and receive guidance on facilitating effective clinical education.

Supervisors: Trent Barstad, Ph.D., LP, Karen Golombecki, Psy.D., LP, and Lisa J. Keller Salvaggio, Psy.D., LP

II. Fargo, ND

The City of Fargo is in Cass County, North Dakota, along the Red River of the North which forms the border between Minnesota and North Dakota. An estimated 124,844 people live in Fargo. Fargo is the economic center of southeast North Dakota. Fargo offers a strong economy, reasonable cost of living, and a wealth of cultural and outdoor activities. Home to North Dakota State University and Sanford Health, on the banks of the Red River, Fargo is considered an educational and health-care hub. Living in Fargo offers residents an urban feel and many bars, coffee shops, and parks. Many families and young professionals live in Fargo, and the city enjoys four distinct seasons allowing residents to ski and ice skate in the winter while heading east into Minnesota Lake Country in the summer for fishing, swimming, and boating.

Sanford Child and Adolescent Behavioral Health

This site will not be hosting a resident in the 26-27 year

The Sanford Child and Adolescent Behavioral Health clinic offers a 12-month, full-time Postdoctoral Psychology Residency program with one available position. The role consists of 85-90% clinical duties and 10-15% didactic, educational, and supervisory responsibilities. Residents are expected to provide clinical services Monday through Friday, with typical clinic hours from 8 AM to 5 PM.

The Sanford Child and Adolescent Behavioral Health team consists of child psychiatrists and psychologists who work closely together to provide care for children and adolescents in Fargo, North Dakota. The behavioral health providers offer evidence-based treatment for the varied diagnoses typically identified in childhood/adolescence and also work with the pediatricians and other service providers to provide for the mental and physical needs of the patient.

Patients are referred by their primary care physician to address behavioral and mental health needs. Patients presenting at the clinic come from a variety of backgrounds, have a range of behavioral health concerns with ages ranging from infancy to 17 years old. Some patients travel from geographically remote regions as child behavioral health specialty services are scarce in this region or utilize telehealth. Patients belong to Caucasian, racial and ethnic minority groups; identify as LGBTQAI+; are from varied economic backgrounds; and are adopted or in foster care while other patients are from intact families. Common clinical conditions include Social Anxiety, Separation Anxiety, ADHD, Major Depressive Disorder, Adjustment Disorder, Conduct Disorder, and Generalized Anxiety Disorder.

The postdoctoral resident at Sanford Child and Adolescent Behavioral Health will have an array of training opportunities related to psychological services for children, adolescents, and families. The resident will work closely with primary care and pediatrics, social workers, and other professionals to support our patients. Therapeutic services are delivered in traditional office-based and telehealth delivery models. The resident will conduct initial intake assessments and provide individual, family, and group

therapy interventions. Empirically based treatment modalities typically used to address symptoms include, Parent Child Interaction Therapy (PCIT), Trauma-Focused Cognitive Behavioral Therapy (TF-CBT); Cognitive Behavioral Therapy (CBT); Dialectical Behavior Therapy, Exposure Therapy, Play Therapy, Behavioral Therapy and Comprehensive Behavioral Intervention for Tics (CBIT).

The postdoctoral psychology resident at Sanford Child and Adolescent Behavioral Health will participate in a one-year learning experience that develops their clinical practice as a clinical psychologist. The resident will have the opportunity to receive and participate in the following:

1. Clinical practice: clinical assessment and delivery of evidence-based treatment to patients and their families through individual and family therapy sessions; in-person and via telehealth. Diagnoses and severity of symptoms vary.
2. Outreach and Education: present on behavioral health topics at grand rounds, didactics for psychiatry residents, to community partners, and/or professional conferences.
3. Supervision: individual supervision and weekly case consultation.
4. Attend didactic education: UND psychiatry Grand Rounds, Sanford Pediatric Grand Rounds, and TCTY BYOLL Education series.
5. Co-lead groups such as Dialectical Behavioral Therapy Group (DBT) or Structured Psychotherapy for Adolescents Responding to Chronic Stress (SPARCS).
6. Training and supervision for Parent Child Interaction Therapy (PCIT).
7. Training and supervision for CBIT.
8. Autism testing (ADOS/ADIR) (with prior training).
9. Work in primary care and pediatric oncology or with a pediatric specialist such as endocrinology.
10. Consultation in a Children's Hospital setting.
11. Participate in individual and group therapy in the Adolescent Partial Hospitalization program.

A typical week at Sanford Child and Adolescent Behavioral Health will include several individual/family therapy sessions per day, attending one or more didactics depending on the week, and spending one day a week at a minor rotation. If your clinical practice includes integrated care (pediatrics/pediatric oncology/pediatric specialty), you will be present in the specific medical clinic to provide consultation and provide individual sessions to care for the needs of the patients seen by those specific providers. Clinical cases will be reviewed in individual supervision and case consultation group. The resident will also be observed live via WebEx (a video platform) for at least 3 sessions per quarter and may be asked to record sessions to be reviewed under individual supervision.

The goal of the residency at Sanford Health is to provide additional learning opportunities while helping the resident transition into an independent provider who is ready for licensure.

Supervisor: Rebecca Preussler, Psy.D., LP

Secondary Supervisor: Kristi Cedars, Ph.D., LP

III. Sioux Falls, SD

The City of Sioux Falls is located in southeastern South Dakota along the Big Sioux River. With a population of over 200,000, Sioux Falls combines the amenities of a larger city with the friendly atmosphere of the Midwest. The community is known for its thriving economy, particularly in healthcare, finance, and technology, which contributes to a strong job market and steady growth. Sioux Falls features a vibrant downtown with restaurants, shops, and cultural events, while Falls Park and the city's extensive trail system highlight its natural beauty and provide year-round recreational opportunities. Residents enjoy a balance of urban conveniences, affordable housing, quality schools, and a welcoming community spirit, making Sioux Falls an attractive place to live and work.

Sanford Children's Hospital and Specialty Clinics (SCSC)

The Sanford Children's Hospital and Specialty Clinics Postdoctoral Psychology Residency program is located at the Sanford Children's Hospital and Specialty Clinic and community specialty clinics. This location offers a 12-month, full-time Postdoctoral Psychology Residency program with one available position. Time allocation will be tailored to meet individual specialties and interests consisting of clinical outpatient, clinical inpatient, neuropsychological and neurodevelopmental testing, didactic, educational, and supervisory responsibilities. Residents are expected to provide clinical services Monday through Friday with typical clinic hours from 8:00 AM to 5:00 PM, at Sanford Children's Hospital and Specialty Clinic or participating rotation sites in Sioux Falls, South Dakota. Patients and their families may travel from all parts of South Dakota for services here and/or be served through telehealth. The total time commitment is approximately 40-45 hours per week.

Our training environment will expose a resident to a wide range of clinical and professional challenges. There are not discrete rotations but there is considerable flexibility for personal and professional growth including interdisciplinary consultation and treatment in both an inpatient and outpatient specialty medical center, community psychology and psychiatry clinics, and at the University of South Dakota Center for Disabilities. Professional duties may include but are not limited to:

1. Clinical practice: clinical assessment and delivery of evidence-based treatment to children, adolescents, and their families in person and via telehealth. Diagnoses and severity of symptoms vary.
2. Consultation in a Children's Hospital Setting.
3. Training and supervision for Parent Child Interaction Therapy (PCIT).
4. Autism testing (ADOS/ADIR) (with prior training).
5. Conduct diagnostic, neuropsychological and/or neurodevelopmental assessments (depending on previous experience).
6. Supervision: Individual supervision and weekly case consultation.

There is a need for a resident to primarily be a generalist with curiosity and readiness to be challenged by a wide variety of clinical concerns and psychosocial issues. Depending on the resident's prior training and experience, supervision will support the resident's professional competence, especially to communicate their expertise in oral and written form. Residents are encouraged to develop specialized interests. For example, a resident would be encouraged to develop expertise in neuropsychological or neurodevelopmental assessment, treatment for trauma, or with specialized populations such as NICU or cardiac care families. This residency is a place to hone and refine skills, prepare for licensure, and consider a career within Sanford Health and the Sioux Falls area.

Supervisor: Christi Bostwick, Ph.D., LP

IV. Bemidji, MN

The city of Bemidji is the county seat of Beltrami County and the largest commercial hub in north-central Minnesota. Situated on Lake Bemidji, where the Mississippi River flows through, it is known as the "First City on the Mississippi." With a population of approximately 16,000, Bemidji serves as a regional center for healthcare, education, retail, and government; and offers the charm of a smaller community combined with the resources of a regional hub. Surrounded by lakes, forests, and Native American reservations, Bemidji offers a unique blend of natural beauty and a diverse, service-oriented economy. Outdoor recreation is a way of life in Bemidji, with opportunities for boating, fishing, hiking, and skiing, as well as access to nearby state parks and trails. Bemidji State University brings educational and cultural opportunities to the area while supporting a diverse and active community. With its affordable cost of living, welcoming environment, and access to natural beauty, Bemidji offers a fulfilling lifestyle for individuals and families alike.

Sanford Bemidji Behavioral Health:

Sanford Bemidji is the region's leading provider of mental health services, offering a broad continuum of care including psychological evaluations, substance use treatment, and school-based therapy for children and adolescents. The organization employs 145 mental health professionals across 18 distinct programs. In addition to outpatient services and an eight-bed inpatient psychiatric unit, Sanford Behavioral Health provides residential treatment, crisis stabilization beds, and an EmPATH (Emergency Psychiatric Assessment, Treatment, and Healing) unit serving adults, children, and families.

Sanford's Bemidji and Park Rapids clinics are designated as Certified Community Behavioral Health Clinics (CCBHCs). A CCBHC is a federally recognized model that delivers comprehensive, coordinated, and accessible behavioral health services to all individuals, regardless of ability to pay. These clinics emphasize crisis care, evidence-based treatment, and integration with physical health services.

The Sanford Bemidji Behavioral Health Outpatient Clinic offers one full-time, 12-month Postdoctoral Psychology Residency Program. The clinic operates Monday through Friday, 8:00 AM to 5:00 PM. Residents are expected to spend approximately 85–90% of their time providing direct clinical services, with the remaining 10–15% dedicated to didactic learning, supervision, and educational activities.

The Outpatient Mental Health Department is staffed by a multidisciplinary team of practitioners and professionals, offering a comprehensive range of services including CTSS (Children’s Therapeutic Services and Supports), ARMHS (Adult Rehabilitative Mental Health Services), psychiatry, and outpatient psychotherapy. The team includes clinicians with diverse licensure backgrounds, such as Licensed Clinical Social Workers (LICSWs), Licensed Marriage and Family Therapists (LMFTs), Licensed Professional Clinical Counselors (LPCCs), and Licensed Psychologists (LPs).

Mental health providers in this department work collaboratively to deliver integrated care to a diverse client population ranging in age from 3 to over 80 years, with at least half their ongoing caseload consisting of children under age 17. Residents training in this department will have the opportunity to provide individual, family, and couples counseling in addition to psychological assessments across the lifespan. Conducting comprehensive evaluations and developing treatment plans are included in clinical responsibilities. Referrals come from internal and external sources, as well as self-referrals.

Psychological testing opportunities include evaluations for ADHD, diagnostic clarification, and assessments related to pre-surgical considerations for bariatric and spinal cord stimulation procedures. Clients seeking therapeutic services present with a broad spectrum of mental health concerns, with commonly seen diagnoses including anxiety disorders, depressive disorders, post-traumatic stress disorder (PTSD), personality disorders, and co-occurring mental health and substance use disorders.

Supervisor: Sarah Weinzierl, PsyD, LP, LMFT

Compliance with the Americans with Disabilities Act (ADA)

All Sanford Health Postdoctoral Psychology Residency sites comply with the Americans with Disabilities Act (ADA). Postdoctoral Psychology Residents with disabilities are not required to disclose their disability status. However, if a Postdoctoral Psychology Resident would like to request reasonable accommodations for their disability, the Sanford Health Postdoctoral Psychology Residency program requests that the resident inform their Site Supervisor as soon as possible to allow time for approved accommodations to be implemented. Reasonable accommodations will be provided to individuals with disabilities to reduce or eliminate unnecessary barriers the resident may face in performing their job duties. Site Supervisors and/or the Training Directors may request documentation about a resident's disability and functional limitations. Site Supervisors and Postdoctoral Psychology Residency faculty members will work with the resident to determine the most effective accommodation.

Eligibility

Postdoctoral Psychology Resident trainees are strongly encouraged to review required minimum criteria prior to applying. The following section provides specific information regarding eligibility requirements and information regarding the process of being appointed to a Postdoctoral Psychology Residency position at Sanford Health. All requirements of the doctoral degree must be completed before the start of the residency. Postdoctoral Psychology Resident applicants must have completed a doctoral degree before beginning their postdoctoral training. At a minimum, residents must have completed all requirements for the doctoral degree from a regionally accredited institution of higher learning, including an internship that meets APPIC standards. Postdoctoral Psychology Resident applicants must meet the following criteria to be considered for any Residency position at Sanford Health:

1. Will have received a doctorate from an APA or CPA accredited graduate program in Clinical, Counseling, or Combined Psychology program, by the start of the postdoctoral residency. Applicants who have obtained a doctoral degree accredited by the Higher Learning Commission in the United States may also apply to the Minnesota and South Dakota sites only.
2. Have completed an APPIC internship program, or one accredited by APA or CPA, by the start of the residency.
3. Residents are subject to fingerprinting, background checks, and drug testing; selection decisions are contingent on passing these screenings per institutional policy.
4. Additional criteria that will be considered are goodness-of-fit with respect to personality, work ethic, and values.

Application Process

All applicants must submit their materials via email to Dr. Elizabeth Evenson. Completed applications must include the following:

1. A **cover letter** that describes your postdoctoral training goals, perceived fit with our program, internship completion date, and clear identification of the focus area(s) to which you are applying. In your letter, please describe your previous educational and clinical experience relevant to the training offered in our program, your assessment of your training needs, and your general career goals and professional aspirations. **Please review our brochure thoroughly before applying.**
2. A current **Curriculum Vitae**.
3. An example of an **assessment** you have completed that has been de-identified.
4. **Three (3) letters of recommendation** from supervisors who are directly familiar with your clinical work. At least one letter must be from the Director of Training at your internship site.
5. **Doctoral Requirement Attestation Form** completed by the **Chair of your University's Clinical Program** confirming that you have completed all requirements for graduation, with the exception of your internship. If you have not yet defended your dissertation, your scheduled dissertation defense date needs to be indicated. The form can be downloaded on the Sanford Health Postdoctoral Psychology Residency training programs webpage: <http://www.sh-ppr.org/>

Deadlines: Applications will be received via email to Dr. Elizabeth Evenson on a rolling basis; with a final deadline as May 1, 2026. The Directors of Training and members of the Core Postdoctoral Faculty will review all submitted applications in detail and will select candidates for interviews. Interviews will be conducted virtually on a rolling basis. All applicants will be notified of their interview status by email at the address provided in the email that submits the above documents at least one week prior to the interview date. It is the responsibility of the applicant to ensure that corrected and up-to-date contact information is provided in the online application.

The program will begin extending offers on a rolling basis with a final offer date of May 22, 2026.

For questions regarding the application process or the training program, please contact Dr. Elizabeth Evenson, Elizabeth.Evenson@sanfordhealth.org or Program Administrator, Shelly McCann, Shelly.Mccann@sanfordhealth.org .

Training Faculty Biographies

Trent Barstad, Ph.D., LP

Hello, I'm Trent Barstad, PhD, LP, a psychologist with a focus on rural psychology and a generalist with some specific areas of interest. I hold degrees in education and psychology. I received my doctoral degree from Ball State University in Muncie, IN. I have a background in working in a variety of clinical settings: outpatient, inpatient, residential treatment, corrections, private practice, and clinic settings. I have taught at a variety of educational levels from middle school to university. I have worked with a wide range of clients and diagnoses over the years. I have been working at Sanford Behavioral Health in Thief River Falls, MN since 2009 and have been working as a therapist since 1995. I am currently the clinical chair of Sanford Behavioral Health Center at Thief River Falls.

Karen Golombecki, Psy.D., LP

Dr. Karen Golombecki is a Licensed Psychologist who specializes in Rehabilitation and Health Psychology, Psychological Testing and treatment for individuals with Intellectual Disabilities. She has significant experience in remote/virtual care (therapy and testing) including those who live in rural areas of the country. She provides both individual and group therapy for patients who are dealing with: chronic medical conditions, chronic pain, complicated medical issues, medical stress/trauma, weight management, and health behavior change. She has developing competencies in managing Functional Neurological Disorders/Functional Cognitive Disorders and supporting those who are Deaf/Hard of Hearing (while developing skills to become fluent in American Sign Language to be able to provide therapy to individuals in that language). Therapies Dr. Golombecki incorporates in her work include Cognitive-Behavior Therapy (CBT), Dialectical-Behavior Therapy (DBT), Acceptance and Commitment Therapy (ACT), Cognitive Processing Therapy (CPT) and Cognitive-Behavior Therapy for Insomnia (CBT-I). She has a Doctor of Psychology from the University of St. Thomas (Minneapolis, MN). She also has a bachelor's degree in special education and a master's degree in Rehabilitation Counseling and Community Psychology. Outside of work, Dr. Golombecki enjoys riding motorcycle, refereeing roller derby (known as Dr. Khaotica or "Dr. K" in that sport), camping and practicing American Sign Language.

Lisa J. Keller Salvaggio, Psy.D., LP

Dr. Lisa J. Keller Salvaggio is a clinical psychologist at Sanford Health, where she provides psychological services in both inpatient and outpatient settings. Her clinical work includes psychological assessment, psychological testing, and psychotherapy with adolescents, adults, and older adults presenting with complex psychological, medical, and trauma-related concerns. Bringing a health psychology, and trauma-informed perspective, and grounded in over two decades of critical care experience as a respiratory therapist, Dr. Keller Salvaggio integrates psychological and medical considerations to support whole-person care within an integrated healthcare environment. Her approach emphasizes the interaction between physical health, psychological functioning, and the impact of medical illness and hospitalization on emotional well-being. Dr. Keller Salvaggio has experience supervising clinicians across

disciplines and levels of training. At Sanford Health, she supervises doctoral-level psychology trainees and practicum students, providing guidance in psychological testing, diagnostic formulation, treatment planning, ethical practice, and professional identity development. She also has experience supervising master's level clinicians in other clinical settings. Dr. Keller Salvaggio holds active licenses as a psychologist in Colorado and Minnesota.

Rebecca Preussler, Psy.D., LP

Dr. Rebecca Preussler received her doctorate in clinical psychology from Wheaton College. She completed an APPIC internship at the Chicago Area Christian Training Consortium. She completed her postdoctoral work at Heartland Counseling/The Center for Rural Psychology. Prior to obtaining her doctorate, Dr. Preussler completed a terminal master's degree and worked as a licensed counselor in Illinois while starting her doctorate program. Dr. Preussler has assisted children and adolescents with a variety of mental health disorders in North Dakota and Minnesota. She has provided clinical supervision to those seeking their doctoral degree. Dr. Preussler enjoys working with children and their families in the clinic and medical setting. Outside of work, she enjoys spending time with her husband, two children, their dog, and family and friends. She enjoys most card games and board games as well as reading.

Kristi Cedars, Ph.D., LP

Dr. Kristi Cedars is a Pediatric Psychologist specializing in pediatric health psychology in the acute medical setting. She received her Ph.D. from Bowling Green State University after completing her internship at Geisinger Medical Center in Pennsylvania. She completed her post-doctoral fellowship in Pediatric Psychology at Geisinger Medical Center. Prior to coming to Sanford in 2020, Dr. Cedars worked at Children's Hospital of Wisconsin with the kidney transplant team, diabetes team, and on the inpatient consult service. In addition to her clinic work, Dr. Cedars also facilitates staff support and processing sessions after difficult clinical events. In her free time, she enjoys reading, going to the lake, playing games, going for walks, and spending time with her husband and children.

Christi Bostwick, Ph.D., LP

Dr. Christi Bostwick received her doctorate degree in Developmental and Child Psychology from the University of Kansas. She completed an APA approved Clinical Child Psychology internship and a Clinical Child Psychology Fellowship at The Children's Mercy Hospital in Kansas City, Missouri. Dr. Bostwick has practiced in pediatric outpatient clinic settings, developed her own private practice, and is currently a Developmental and Behavioral Psychologist at Sanford Children's Hospital and Specialty Clinics. She has taught undergraduate Psychology classes at The University of Kansas, in Lawrence Kansas, Rockhurst University in Kansas City, Missouri, and at St. Olaf College in Northfield, Minnesota. Dr. Bostwick specializes in working with children, adolescents, young adults and their families in need of inpatient and outpatient complex care. Outside of work, she enjoys traveling with her adult children, working on her 1936 fixer-upper, walking her miniature Cocker Spaniel, Copley, and entertaining her family and friends.

Sarah Weinzierl, Psy.D., LP, LMFT

Dr. Sarah Weinzierl received her Doctor of Psychology degree from the Minnesota School of Professional Psychology/Argosy University in 2009. She completed an APPIC internship at Grand Prairie Services in Harvey, IL. Prior to obtaining her doctorate, Dr. Weinzierl completed a terminal master's degree in Community Counseling with an emphasis on marriage and family counseling from Minnesota State University, Mankato. She is dually licensed in the State of Minnesota as a psychologist and marriage and family therapist. Prior to joining Sanford in 2017, she worked at a Rule 29 group practice in St. Peter, MN; Upper Mississippi Mental Health Center, a community mental health center in Bemidji, MN; and White Earth Nation in Bemidji, MN. Early in her career at these agencies, Dr. Weinzierl worked with children previously, and currently sees primarily adults with a strong geriatric caseload. In addition to outpatient mental health counseling, Dr. Weinzierl conducts psychological testing for the purposes of ADHD evaluation, diagnostic clarification, and persons in consideration of bariatric surgery. With a passion for academics, Dr. Weinzierl has also been a board approved supervisor for the Boards of Behavioral Health since 2014 and Psychology since 2013. Therapies Dr. Weinzierl incorporates in her work include Eye Movement Desensitization Reprocessing (EMDR), Cognitive-Behavior Therapy (CBT), and Dialectical-Behavior Therapy (DBT). In her free time, she enjoys traveling with her husband and two teenaged children, trying/cooking new recipes, reading, and spending time with her large extended family.

Elizabeth Evenson, Psy.D., LP

Dr. Elizabeth Evenson received her doctorate in clinical psychology from Capella University. She completed an APPIC internship at the University of Minnesota – Duluth. She began her postdoctoral work at a university counseling center and completed it in a rural mental health community center. Prior to obtaining her doctorate, Dr. Evenson completed a terminal master's degree and worked as a licensed counselor in North Dakota. Dr. Evenson has assisted patients with a variety of mental health and substance use disorders in Minnesota. She has provided clinical and administrative supervision to those seeking their master's or doctoral degrees and is a board approved supervisor with the Minnesota Board of Behavioral Health and Therapy. Dr. Evenson enjoys presenting on mental health and substance use topics. Outside of work, she enjoys spending time with her husband and their dogs, with family and friends, and reading.